## Grammaticalization of Chinese verbal perfectives<sup>1</sup> Chun Ghee Ong

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0. Introduction

Applying the concept of grammaticalization (Bybee et. al, 1994), Wu (2000) proposed a three-stage grammaticalization framework for the Mandarin perfectives -le [了] and -guo [過], leading to a new syntactic model for the aspectual projection (AspP) containing a splitting structure of AspP<sub>1</sub>-AspP<sub>2</sub>. In this split-AspP, functional heads of -le, as inspired by Smith's (1997) two-component aspectual system. However, Wu in Chinese dialects like Cantonese (tso [咗]), Southern Min (preverbal wu [有]) or Shanghainese (tsi [行]), which have more complex aspectual features that her split-AspP model may be inadequate to project.

This paper will offer more concrete diachronic evidence to support Wu's (2000) three-stage analysis for Mandarin's V-PFV  $\underline{-le}$ . Meanwhile, other V-PFVs from Chinese dialects especially the Southern Min's  $\underline{wu}$  will also be investigated, for I propose a further split in Wu's split-AspP model:  $AspP_1(viewpoint) \sim AspP_{2-1}$  (situation-stative)  $\sim AspP_{2-2}$  (situation-completive) to account for its complex features. This paper will argue that this syntactic model not only explains the systematic arrays of interpretations for  $\underline{wu}$  and other V-PFVs from Cantonese and Shanghainese, it also accounts for the "odd" use of Mandarin's V-PFV  $\underline{-le}$  as a stative aspectual marker similar to  $\underline{-zhe}$  [ $\underline{\tilde{f}}$ ].

## 1. The Aspectual System of Chinese

Aspect is one of the most basic conceptual components in a language, enabling us to differentiate and express variant viewpoints of a situation. Traditionally, aspect is classified into perfective and imperfective viewpoint categories. The perfective viewpoint represents the exterior focal coverage of a situation, "without necessarily distinguishing any of the internal structure of the situation", while the imperfective viewpoint denotes the interior focal coverage and it is "crucially concerned with the situation's internal structure" (Comrie, 1976). According to Smith (1997), Chinese expresses these aspectual meanings with three perfectives (PFV), three imperfectives (IPFV) and a 'neutral' viewpoint marker in Mandarin³.

<sup>&</sup>lt;sup>1</sup> This working paper is adapted from my MA thesis (2001) "Grammaticalization of Chinese Verbal Perfectives in Mandarin, Southern Min and Other Chinese Dialects".

<sup>&</sup>lt;sup>2</sup> Refer to Smith (1997, pp.276-277) for more details on this null ø neutral viewpoint, which can also be an imperfective (IMPFV) stative viewpoint, as shown in sentence (1f). As this Chinese ø-aspectual expression is rather complicated and irrelevant to V-PFVs, we will not discuss about this 'neutral' viewpoint here.

<sup>&</sup>lt;sup>3</sup> Unlike Smith (1997), Li & Thompson (1989) did not propose the 'neutral' viewpoint, and came up with another two aspect categories in the forms of Experiential (-guo) and Delimitative (reduplication of verb) types.

(1) a. Lisi chi -guo fan4. [李四吃過飯。] Lisi eat PFV rice 'Lisi has eaten his meal/ rice before.' b. Lisi chi -le fan. [李四吃了飯。] Lisi eat PFV rice

'Lisi ate his meal.' 'List are me mean.

(It does not have to mean List has finished his meal)

c. Lisi chi -wan fan. [李四吃完飯。] Lisi eat RVC5 rice 'Lisi has finished eating his meal.'

d. Lisi zai chi fan. [李四在吃飯。] Lisi IPFV eat rice 'Lisi is eating his meal.'

e. Lisi chi zhe fan. [李四吃着飯。] Lisi eat IPFV rice 'Lisi is eating his meal.'

f. Lisi chi fan. [李四吃飯。] Lisi ø-IPFV/neutral eat rice 'Lisi eats his meal.'

From the examples (1a-c), we can observe that the Mandarin perfective construction From the examples (1a-c), we can observe that the Mandarin perfective construction differentiates event termination and completion into two distinct concepts. The complexity of such perfective expressions often involves the use of V-PFV markers

#### 1.1. Two-Component Aspectual System

In her book (1997, The Parameter of Aspect), Carlota S. Smith proposed a two-In her book (1991, Ine Parameter of Aspect), Carlota S. Smith proposed a two-component aspectual system, stating that a sentence's composite aspectual meaning could convey two "informative components"—situation-type and viewpoint-type. In defining these two aspectual components, Smith (1997) introduced specific conceptual terms, such as initial point (I), final endpoint (F) and event (E), as illustrated in (2) below:

#### Situation Types

a. States: (I) --- (F)

Denotes a situation having an "undifferentiated period without internal structure" with its *initial* point (I) and *final* endpoint (F) excluded.

b. <u>Accomplishment:</u> I.....F<sub>Nat R</sub>

Denotes a situation with internal stages (...) having its initial point, and a natural final endpoint (F<sub>Nat</sub>), with the resultant stage (R) may or may not continue after the process.

- Activity:

  Denotes a process involving "physical or mental activity, and consist entirety in the Denotes a process involving physical or mental activity, and consist entirety in the process", and it include an initial point and an arbitrary final endpoint (F<sub>Arb</sub>). The endpoint here represents a termination, unlike Accomplishment's which mean completion.
- d. <u>Achievement:</u> ... E<sub>R</sub> ... Consists of "instantaneous events that result in a change of state", and the resultant Consists of associated with the event. stage  $(E_R)$  may be associated with the event.
- Semetractives: E
  Consists of a "single-stage event with no result or outcome", thus it could be conceptualized as instantaneous. e. Semelfactives: E

Viewpoint Types (general) a. Perfective: I

It presents the situation unmarked for its whole process, and it has an initial and final endpoint.

b. Imperfective: 1...////...F (general)
It presents part of a situation (...) in its preliminary or the resultant stages with no necessary information about its endpoint. The unmarked part spanned (///) would have to be contained within the situation.

Using the defining terms as above, Smith (1997, pp. 263-294) further offered a specified schema framework for the main aspectual markers in Mandarin Chinese:

#### Aspectual Temporal Schema of Mandarin Chinese

(i) a. Perfective V-le [7]: I F/E

////// (RVC) Le (S) makes visible a situation S at interval I. For time  $t_{i,j}$ ,  $t_n$  included in I: there is a time  $t_i$  that coincides with I and a time  $t_j$  that coincides with F, or a time  $t_j$  that coincides with E. There is no time  $t_{i+1}$  in I that precedes I/E. Note that there could be an independent specification of completion by a Resultative Verb Complement (RVC).

(ii) a. Perfective <u>-guo</u> [過]: I.....F/E F+1

b.  $\underline{\text{Guo}}$  (S) makes visible a situation S at interval I. For times  $t_{i,j_1}t_n$ , included in I: there is a time  $t_i$  that coincides with I; and/or a time  $t_j$  that coincides with F/E, and a time  $t_n$  that follows F/E and coincides with F+1. There is no time  $t_{i-1}$  that precedes I/E.

<sup>&</sup>lt;sup>4</sup> This paper uses *Hanyu Pinyin* for Mandarin examples, and the IPA for the dialect examples.
<sup>5</sup> RVC stands for Resultative Verb Complement, which according to Smith (1997), conveys the perfective viewpoint and affirms completion and termination. Other RVCs include <a href="https://doi.org/10.1007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.gov/pers/4007/j.j.gov/pers/4007/j.j.gov/pers/4007/j.gov/pers/4

(iii) a. Imperfective <u>zai</u> [在]:I.....F

Zai (S) presents an internal interval of a dynamic situation S that includes neither I nor F and that does not precede I nor follow F. The interval has the

(iv) a. Imperfective zhe [着]: I/E . . . .

//// Static

b. Zhe (S) presents a moment or interval of a situation S that includes neither endpoint and does not precede I/E. Intervals focused by -zhe have the [+Static]

Smith's (1997) two-component aspectual system not only re-defines aspectual categories compositionally, it also provides specialized schema systems for individual languages like Mandarin Chinese, Russian and French. What is most important is that Smith's (1997) two-component approach draws a distinctive line between viewpoint-type and situation-type aspects, which combine to express a complete aspectual meaning. As we will see in next section, this notion has inspired linguists like Wu (2000), who proposed the splitting of the syntactic projection AspP to accord with this two-component system.

2. A Functional Projection for Aspectual Elements (Mandarin V-PFV -le)
In arguing for possible functional projections in Mandarin Chinese, Ding (1997,
Functional Categories in Mandarin Chinese) proposed three major functional
categories: Tense (TenseP), Modal (ModP) and Aspect (AspP) (henceforth TMA).
The categorized ordering among the TMA can be represented in the tree structure (4)

(Ding 1997, p.72)

In the structure illustrated above, the TMA ordering of ModP ≥ TP ≥ AspP has been argued by Ding (1997) to be essential to establish the necessary functional projection AspP for Chinese aspectual elements like the perfective <u>-guo</u>. In fact, Ding's TMA ordering could actually account for the grammaticality of the sentences below: (5) a. Lisi ke-neng zuo-tian kan-guo zhe ben shu. [李四可能昨天看過這本書。] Lisi maybe vesterday see-PFV this CL book  $ModP \ge TP \ge AspP$ Lisi may have read this book yesterday'

b. \*Lisi kan-guo ke-neng zuo-tian zhe ben shu. [\*李四看過可能昨天這本書。] Lisi see-<u>PFV</u> <u>maybe</u> <u>yesterday</u> this CL book AspP ≠ ModP≥ TP

At this stage, though we can adopt Ding's (1997) notion of a definite syntactic role for Chinese AspP, there seems to be a problem with its duplicative uses, in which two AspP can co-occur as in (6) below:

Lisi zuotian kan-guo-le zhe ben shu. [李四昨天看過了這本書。] Lisi yesterday see-GUO-LE this CL book 'Lisi had read this book yesterday'  $AspP \ge AspP_{(??)}$ 

To resolve the "AspP  $\geq$  AspP" double-projection problem in (6) above, we need to introduce Wu's (2000) proposal, which will be discussed in § 2.2.

2.1. Cinque's Universal Base Hypothesis (1999)
In a similar fashion, Cinque's recent claim of Universal Base Hypothesis (1999, Adverbs and Functional Heads) assumes that all adverbs of different semantics classes are also hierarchically ordered. He proposes that all the adverbs and their classes are also interactically officered. The proposes are also interactically officered in the related TMA elements are instantiated as independent syntactic projections, which constitute part of the universal hierarchy of clausal function projections. This fixed hierarchical ordering concept essentially fits into Ding's (1997) TMA proposal introduced previously. However, instead of adopting Ding's (1997) ModP ≥ TP ≥ AspP order, Cinque (1999) proposed a different ordering of TP ≥ ModP ≥ AspP. Despite the difference, Cinque (1999) and Ding (1997) still rank AspP as the lowest functional projection around the TMA hierarchy are representative around the TMA hierarchy are representative. functional projection among the TMA hierarchy, as summarized in table (7) below.

TMA types	Spec	Head	
TENSE	Realis	[once	Tense (Past)
	Acuis	[then	Tense (Future)
MODALS	Alethic Modality	[possibly	Modal/possibility
	Root Modality	[willingly	Modal/volitional
ASPECTS	External Aspect  Perfective/ Imperfective	[usually	Asp/habitual
		[again	Asp/repetitive
		[already	Tense (anterior)
		[always	Asp/Perfect
		[briefly	Asp/durative
	Internal Aspect [well		Asp/manner and voice

Another striking property of AspP in Cinque's (1999) Universal base Hypothesis is (1997) two-component theory. According to (7) above, Chao & Mui (2000) Pointed Perfective/Imperfective and Internal Aspect, the second and third seem to correlate to point, the functional projection of AspP seems liable to be split into two or more AspP to propose any systematic analysis' to evaluate such structural possibility. The next subsection will look at how Wu (2000), based on Smith's (1997) two-component sespectively. At this types of projections (e.g. External AspP or Internal AspP), but Cinque (1999) had yet to propose any systematic analysis' to evaluate such structural possibility. The next subsection will look at how Wu (2000), based on Smith's (1997) two-component system, propose this possible AspP-splitting in her AspP<sub>1</sub>-AspP<sub>2</sub> model.

2.2. Two-component Schema and AspP-Splitting
Returning to Smith's (1997) two-component schema in §1.1, we see from the schematic definition (4i) earlier that the Mandarin V-PFV -le is capable of expressing perfective viewpoint-type aspect, but not necessarily completive situation-type aspect. The closure of event can be expressed by the supplementary resultative verb complement such as wan 'finish'. Therefore, there will be a difference in interpretations between V-le and V-RVC-le as shown below: interpretations between V-le and V-RVC -le, as shown below:

- (8) a. Lisi chi -le fan. [李四吃了飯。] Lisi eat LE rice 'Lisi ate his meal.'
  (It does not have to mean Lisi has finished his meal)
  - b. Lisi chi -wan-le fan. [李四吃完了飯。] Lisi eat RVC-LE rice 'Lisi finished his meal' (Lisi finished his eating)
  - c. Lisi chi -le fan , keshi mei chi wan. [李四吃了飯,可是沒吃完。] He eat-LE rice but not eat-finish 'Lisi ate his meal., but did not finish it'
  - d. \*Lisi chi wan-le fan , ke-shi mei chi wan. [\*李四吃完了飯 , 可是沒吃完。] Lisi eat-RVC-LE rice but not eat-RVC

The aspectual asymmetry between <u>-le</u> and <u>RVC-le</u> is illustrated more clearly with the termination of the eating activity possible in (8c) but not (8d). We can terminate an event that is "marked" by <u>-le</u>, but not the one "marked" by <u>RVC-le</u>. Therefore, the separate isolated roles assumed by the viewpoint-type V-PFV <u>-le</u> and situation-type RVC have led Wu (2000, Grammaticalization and the Development of Functional Categories in Mandarin Chinese) to propose a splitting of the AspP projection for -le-link his split functional projection, there are two AspP<sub>1</sub> and AspP<sub>2</sub> projections, which can independently represent viewpoint-type (perfective/imperfective) and situation-type (dynamic (completive)/stative) aspects respectively. The tree structure in (9) below shows how this split AspP looks like.

Wu (2000) applied the above split-AspP structure to <u>RVC-le</u> sequence and proposed that <u>le</u> is licensed by the head of viewpoint-type AspP<sub>1</sub>; while the RVC like <u>wan</u> is licensed by head of situation-type AspP<sub>2</sub>. Hence, in (8b) <u>Lisi chi-wan-le fan, wan</u> and <u>le</u> each will take up their respective aspectual roles in the situation-completive SIT-AspP<sub>2</sub> and viewpoint-perfective PFV-AspP<sub>1</sub>, as shown in (10) below. The resultant sequence <u>chi-wan-le</u> is due to the raising of the verb <u>chi</u> to attach with <u>-wan</u> and subsequently with -le.

#### (10) Lisi chi-wan -le fan. [ 李四吃完了飯。]

According to (10), one may ask how modern Mandarin V-PFV -le comes to acquire According to (10), one may ask now modern Mandarin V-FrV -le comes to acquire only viewpoint-perfective feature (AspP<sub>1</sub>), and not situation-completive (AspP<sub>1</sub>) feature. At this stage, we can start to analyze the syntactic operations involved in the internal structure of -le's AspP model. In the following section 3, I introduce Wu's (2000) three-stage proposal to help understand how grammaticalization are related to the syntactic changes within the AspP model of V-PFV -le.

<sup>&</sup>lt;sup>6</sup> Firstly, there is no clear definition of External Aspect, as compared with PerfectiveImperfective and Internal Aspect. Secondly, it is impossible to claim that every aspectual element instantiates an External Aspect type of projection (c.f. 10) like Asp/Habitual, while all aspectual elements are bound to contain at least a viewpoint (Perfective/Imperfective) or situation (Internal Aspect) type of aspectual feature (Smith, 1997)

3. Three-stage grammaticalization for V-PFV -le (Wu, 2000)

3. Three-stage grammaticalization for V-PFV -te (Wu, 2000)

After her split-AspP proposal, Wu (2000) argued that during its grammaticalization the Mandarin V-PFV -le is "historically was a member of the  $V_2$ " set and was an instantiation of the completive aspect in sentence final profession. the Mandarin V-PFV -le is "historically was a member of the  $V_2$ " set and was grammaticalized as an instantiation of the completive aspect in sentence final position just like other  $V_2$  elements". Next, she adopted Simpson's (1998) notion that grammaticalization may be derived from movement and re-analysis, and suggested that -le "has in fact undergone further grammaticalization and re-analyzed and re-analyzed are re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested that -le "has in fact undergone further grammaticalization and re-analyzed as a suggested as a su grammaticalization may be derived from movement and re-analysis, and suggested that -le "has in fact undergone further grammaticalization and re-analyzed as perfective aspect". Thus, this motivates her to propose the three basic stages of grammaticalization for V-PFV -le:

- (11) Stage 1: an element  $\alpha$  is base-generated and remains in its position of origin are element at 15 base generation. At this stage,  $\alpha$  is licensed  $^9$  by a structurally higher projection head Y°, as  $\alpha$  contains Y° features.
  - $\alpha$  is base-generated in  $X^{\circ}$  but then raises to a second functional head Stage 2: position  $Y^\circ$  to check its features, as  $\alpha$  is associated with the
  - $\alpha$  becomes re-analyzed as being base-generated in  $Y^{\circ}$  and is no longer Stage 3: interpreted as instantiating the properties of X°; consequently a new element  $\beta$  is or can be base-generated in  $X^{\circ}$ . At this stage, if  $\alpha$ contains Z° features, it can be licensed by another higher projection

Wu (2000) mapped her three-stage hypothesis onto the evolutionary development of V-PFV \_le, with the initial postulation that it is base-generated as a verbal suffix. During the course of grammaticalization, the V-PFV \_le begins as a verbal suffix, with its features associated with the situation-completive Asp<sub>2</sub>° head. In other words, <u>le</u> is equivalent to the affixal  $\alpha$  of Stage 1 in (11), where its features can be licensed by the higher Asp2°. This licensing relation does not involve movement, and is illustrated in Stage 1 structure below:

Grammaticalization Stage 1 for Mandarin V-PFV -le

Asp1P eviews

Asp1°

Asp1

Asp2P =situation

Key

x feature which is yet to he checked Licensing relation

\*The verb stem is chi 'eat'

(adapted from Wu 2000, p.272)

In (12), the licensing relation between <u>-le</u> and Asp<sub>2</sub>° can motivate <u>-le</u> to be raised to Asp°<sub>2</sub> to check its feature set (Asp2). However, we must note that this type of raising

chi-le (Asp2)

Asp's to check its feature set (Asp2). However, we must note that this type of raising can only be realized in Stage 2.

In looking for a possible interpretation of this Stage 1 -le, we expect -le to behave like a lexical head affix that is closely associated with its V° feature. At this point, I refer to the ancient Chinese examples 0 in (13) below:

se.[了無喜色。]12 liao wu xi all no happy expression ' '(There is) completely no happiness in (his) expression'

As seen above, <u>-le</u> is formerly used in ancient Chinese as a completive morpheme, which is then pronounced as liao [liau] (henceforth le (liao)). This is also noted by Shi (1988) and Sun (1996) as they agreed that le (lao) in ancient Chinese could only be used to mean 'finish'. In a more detailed comparison with the diachronic analysis by Wang Li (1957, History of Chinese), this ancient le (liao) [7] did not appear during the pre-Qin [先秦] period (BC 770 - BC 256), but only started to emerge during the Han Dynasty [漢代] (BC 206 - AD 220) as a lexical verb meaning 'to finish'13. Though this meaning is not recorded in Shuo-wen Jie-zi (100 AD) 《說文解字》, it

 $<sup>^{7}</sup>V_{2}$  elements in  $V_{1}$ - $V_{2}$  expressions are generally referred to verbal lexical elements sharing equal status with  $V_{1}$ . In modern Chinese, RVC is one of the most common  $V_{2}$  elements.  $^{8}$  If an element  $\alpha$  is base-generated at  $X^{9}$  and raised from its original lexical head position to a relevant

higher functional head position  $Y^0$ ,  $\alpha$  may be re-analyzed after grammaticalization, and it can be generated at  $Y^0$ . Consequently,  $\alpha$  no longer maintains its previous licensing or checking relation with

X<sup>9</sup> According to Wu (2000),  $\alpha$  is raised at LF (Logical Form) level. In order to avoid confusion, this paper considers only syntactic movements at SS (Surface Structure) level.

<sup>&</sup>lt;sup>10</sup> The ancient Chinese examples will be in Hanyu Pinyin and not IPA.

<sup>11</sup> From ChangYan SunYi [《昌言·損益》仲長統] 'Words of Wisdom - On gains and losses'

<sup>12</sup> From Jinshu XieAn Zhuan [《晉書·謝安傳》] 'Book of Jin - Biography of XieAn'

<sup>&</sup>lt;sup>13</sup> Wang (1957) quoted an example from <u>Tongyue</u> 《僮約》 written by Han scholar Wang Bao [王褒]: Chen qi zao sao, shi liao xi di. [晨起早掃,食了洗滌] Morning wake up early sweep, eat finish wash up

is noted specifically in another dictionary Guanya-Shigu 《廣雅釋詁》<sup>14</sup>. Since then, le (liao) was often used as a verb especially after the Jin Dynasty [晉代] (AD 265ie (HaO) was often used as a vero especially after the Jin Dynasty [智代] (AD 265-420). In fact, in modern Mandarin this 'finish' le (HaO) is still being used occasionally, seen in (14c) below together with other ancient Chinese examples.

- (14) a. Guan-shi liao ye. [官事未易了也。]15 (post-Jin period) wei yi Official matters not manage finish SFP 'All official matters are not yet finished
  - b. Qi-Ru qing wei **liao**. [齊魯靑未了。]<sup>16</sup> (Tang Dynasty , AD 628-907) Qi-Ru green not finish The greens in Qi-Ru have not finished blossoming
  - c. Wo xiang liao -le zhe xin-shi. [我想了了這心事。] (Modern Mandarin) I wish finish LE this emotion-problem 'I wish to solve this problem completely'

This (14) form represents the interpretation of verbal <u>le</u> (<u>liao</u>) as the representative This (14) form represents the interpretation of verbal le (liao) as the representative interpretation of V-PFV -le's Stage 1 grammaticalization. In (14), the le (liao) verbal 'finish' feature corresponds well with that of the suffix<sup>17</sup>-le base-generated at V'. However, to justify le (liao) as the total manifestation of Stage 1 -le, we also expect it to contain situation-completive Asp2 features to fulfill its licensing relation with structurally higher Asp2 (c.f. (26)). This will lead us to the second part of Wang's (1957, pp. 398) analysis of the ancient le (liao):

In the works of Tang poets, le (liao) had already been used in ways other than just verbal predicates, and it was gradually 'de-lexicalizing' [虚化]. In fact, it could be used as an adverb, meaning an action had been completed.

During the Tang Dynasty period, though le (liao) was primarily used as a verb, it started to have some "de-lexicalized" functional features. These features, suggesting 'action had been completed', can be the situation-completive Asp2 features associated in the licensing relation between the Stage 1 V° suffix <u>le</u> and Asp<sub>2</sub>° (c.f. (12)). As far as I have researched, this post-Jin/Tang period le (Jiao) now fully fits in the description of the Stage 1 -le: it not only contains prominent verbal features as displayed in (14), it can also be occasionally used as a Asp2-type (situation-completive) aspectual marker, which justify its Stage 1 licensing relation with the higher Asp2° head.

Next, we look at Stage 2 where the suffix  $\alpha$  is allowed to raise to the higher  $Asp_2^\circ$  to check its aspectual feature (due to the licensing relation in Stage 1). This time, the Stage 2  $\underline{-le}$  will be licensed by the functional head  $Asp_1^\circ$  (perfective), as shown in (15) below: Next, we look at Stage 2 where the suffix  $\alpha$  is allowed to raise to the higher

Grammaticalization Stage 2 for Mandarin V-PFV -le (15)Key Asp<sub>1</sub>P sviewpo x feature which is yet to (x): be checked Licensing relation Raising movement Asp<sub>2</sub>P Asp Asp chi-le (Asp2, Asp1) (Wu 2000, p.256)

As illustrated in (15), the suffix <u>-le</u> has to contain the two feature sets of Asp1 and Asp2 in order to justify its checking of features at Asp2° and its licensing relation with Asp2 in order to justify its checking of features at Asp2° and its licensing relation with the higher Asp1°. Wu suggests that the Stage 2 -le instantiates situation-completive aspectual content as well as its original 'finish' verbal meaning. At this point, the ancient le (liao), which started to "de-lexicalize" during Tang Dynasty, may seem to fit in this Stage 2 interpretation. However, as it was mostly used as a verb (Wang, 1957), it is not clear whether this Tang le (liao) has been raised to Asp2° in accordance with Stage 2 grammaticalization.

Examining the post-Tang period for more definite interpretation of Stage 2 -le, I still refer to Wang's (1957, pp. 400) analysis of the Song Dynasty's (AD 960 - 1279) (liao). He argued that the Song period is "the time when the new and old rules of using le (liao) co-existed", particularly in the popular lyrical literature. This meaning

using le (liao) co-existed", particularly in the popular lyrical literature. This meaning of "new rule" may be unclear, but from the examples given by Wang (1957), it is possible to derive the transitional meaning of Asp2°-completion in this middle-Chinese le (liao):

gong-fu. [ 等閑妨了繡功夫 。]18 (16) a. Deng xian fang-liao xiu Wait boredom stop-LE embroidery work 'Unsettled feelings completely halted my embroidery work'

'Unsettled feelings halted and finished my embroidery work' b. Ru-jin dou jiao huai liao xue-sheng. [如今都教坏了學生。]19

Now all teach spoil-LE student 'Now (you) did not teach these students well at all' 'Now (you) finished teaching these students wrongly

<sup>39</sup> From Song textbook Zhuzi-Yulei [《朱子語類》]

<sup>14</sup> Guanya-Shigu - Chapter 4 [《廣雅·釋詁·四說》]: "了, 訖也" 'le (liao), means finish'

<sup>15</sup> From "History of Jin - Biography of Fu Xian" [《晉書・傅咸傳》]

<sup>16</sup> From Tang poem "Wang Yue" by Du Fu [《望岳》杜甫]

<sup>&</sup>lt;sup>17</sup> Wang (1957) proposed that this Stage 1/ ancient -le is not a suffix, but an independent verb. However, he admitted (pp. 398) that "this -le (liao) behaved like a suffix and always followed immediately after verbs in Tang folk literatures".

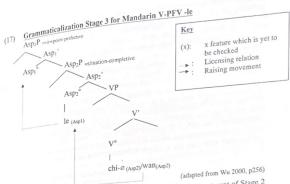
<sup>&</sup>lt;sup>18</sup> From Nan-gezi by Song poet Ouyang Xiu [《南歌子》歐陽修]

The le (liao) in (16) could no longer be interpreted as a simple verb meaning finish had a stronger completive aspectual meaning. In further reading, one could state The le (liao) in (16) could no longer be interpreted as a simple verb meaning 'finish' as it had a stronger completive aspectual meaning. In further reading, one could also interpret the perfective-ness out of the completive aspectual meaning, one could also We proceed next into the post-Song period expecting more gain this le (liao), and I refer to the Korean translations in the 13th -15th century textbook Laoqida Yanjie, in which le (liao) was one of ancient Korean loanwords textbook. Le (liao) was pronounced as [lio] (全) alone and as [io] (9) is Laoqida Yanjie, in which is that it was recorded that the le (liao) then have in the same of the same Korean textbook, le (liao) was pronounced as [lio] (定) alone and as [io] (兒) in compound verbs. Most importantly, it was recorded that the le (liao) then have live compound verbs. Most importantly, it was recorded that the lettraol then have two separate meanings, that is 'complete' (마치다), and 'finish' (끝나다). These two stations of the Chinese ancient le (liao) were confirmed by Zhu (1968) it. separate meanings, that is complete (b) All mills (EV). These two distinct meanings of the Chinese ancient le (liao) were confirmed by Zhu (1958) that they were translated accordingly into Korean at the period of Yuan Dynasty [7] to Duer's (1983) grammatical analysis of Laoqida Yaniie has they were translated accordingly into Korean at the period of Yuan Dynasty [75 89] that (1279-1368). In Dyer's (1983) grammatical analysis of Laoqida Yanjie, he even sugarsted that there are two types of verbal le: a particle le that often expresses meaning of 'finish'; and a more frequently used suffix le that often expresses and indicates a completed action". Hence, this latter form of middle-Chinese suffx a lide of the sum of the sum

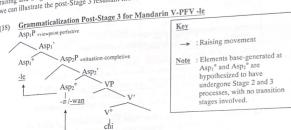
completive aspect as its most prominent aspectual expression.

At Stage 3, -le is being re-analyzed as being base-generated at Asp. instantiating situation-completive aspect and is no longer associated with the properties of V°. Concurrently, Stage 3 -le is also licensed by a higher viewpoint perfective aspect and instantiates viewpoint-perfective aspect as well. Wu points out that because of this re-analysis, a new suffix element like RVC as phonologically empty element © can be base-generated at VS and the suffix element in the RVC and the suffix element in the RVC and the suffix element is can be base-generated at VS and the suffix element in the suffix element is can be base-generated at VS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be base-generated at CS and the suffix element is can be suffix element in the suffix element is can be suffix element in the suffix element in the suffix element is can be suffix element in the s wen. Wu points out that decause of this re-analysis, a new suffix element like RVC-wan 'finish' or a phonologically empty element  $\varnothing$  can be base-generated at Voccupy the V-suffix position. The generation of this new element can trigger another Stage 2 raising as it licensed by the higher Asp2. Thus, the -wan/ $\varnothing$  element will be similar to -le at Stage 1 and 2, as shown in the tree (17).

<sup>20</sup> These loanwords can be found in the 15<sup>th</sup> century Korean textbook <u>Laoqida Yanjie</u> 《老乞大誌解》



The Stage 3 -le will be raised and base-generated at Asp°<sub>1</sub> — a reenactment of Stage 2 raising and Stage 3 re-analysis. To clarify the whole Stage 3 evolutionary transition, we can illustrate the post-Stage 3 resultant movements as below:



In (18), <u>le</u> expresses just perfective aspect with no completive meaning, befitting the general use of V-PFV <u>le</u> in modern Mandarin (c.f. (1b)). Meanwhile, one possible interpretation for the Stage 3 <u>le</u> in (17) earlier can be the modern Mandarin completive <u>le</u>, which noted by Lü (1980). Sybesma (1999) and Wu (2000), always recommendation extraction of the stage of the property P less assume that the property P less assume that the stage of the property P less assume that the property P less as the co-occurs with a restricted group of 28 verbs (henceforth R-le) as shown below:

(19) a. Wo zongshi wang-le ta-de-mingzi. I always forget-LE his-DE-name

[ 我總是忘了他的名字。] 'I always forget his name.

b. Wo hai mei-you mai-le nei-liang-che. I still NEG sell-LE that-CL-car

[我還沒有賣了那輛車。] 'I still did not sell off that car. c. \*Wo zongshi kan-le ta-xie-de-shu. always see-LE he-write-DE-book

[\* 我總是看了他寫的書。]

'I always read the books he wrote.' (Intended)

As seen above, only certain verbs like wang and mai can allow this R-le to combine with the habitual adverb like zongshi (19a) to result in a completion type of reading. In (19b), R-le can even be used with negative marker mei-you, implying that it does not consider the property of the In (19b), <u>K-le</u> can even be used with negative marker <u>niet-you</u>, implying that it does not contain perfective feature as <u>mei-you</u> never co-occur with general V-PFV le. In not contain perfective feature as mei-you never co-occur with general V-PFV 16. In addition, we notice that this R-le has already been phonologically reduced to [1-s] and that signals its dissociation from the v -le [liau] (c.f. (17)). This is the type of le that has prominent completive (Asp2°) aspectual content, and a re-analyzed status will fit in the interpretation for the (17) Stage 3 -le; while the general V-PFU is ged with normal verbs like chi in (1b) will be interpreted as an instantiation of the (15) will fit in the interpretation for the (17) Stage 3 -ie; while the general V-PFV -le used with normal verbs like <u>chi</u> in (1b) will be interpreted as an instantiation of the (18)

In general, I have added further historical examples to support Wu's three-stage proposal and shown how these have the expected interpretations for every grammaticalization stages for <u>-le</u>. All these can be summarized as in the tabulation (20)

Interpretati on Stage	Types of aspec	Types of aspect instantiated		
0.00	*Primary	*Secondary	Types of -le	
Stage 1	V° ('finish')	Asp <sub>2</sub> °	Ancient le (lies)	
Stage 2	V° ('finish') +	(completive)	10 -9 Centural	
	Asp <sub>2</sub> ° (completive)	Asp <sub>1</sub> ° (perfective)	Middle-Chinese le (U	
Stage 3	Asp <sub>2</sub> ° (completive)		[10 <sup>th</sup> -15 <sup>th</sup> Century]	
	- wp2 (completive)	Asp <sub>1</sub> ° (perfective)	R-le (present)	
Post-Stage 3	Asp <sub>1</sub> ° (perfective)	N.A. <sup>21</sup>		
and segment		I	V-PFV -le	

\*Key: Primary = Features checked Secondary = Features yet to be checked

As summarized above, Wu's (2000) split-AspP and three-stage grammaticalization As summarized above, wu's (2000) split-Aspr and inree-stage grammaticalization proposals fully accounted for the historical evolutionary development of V-PFV-le. However, there are still some exceptional cases in sentence (21) below, where V-PFV-le is used to express stative situations. This stative use of -le seems to be contradicting the evolutionary path of 'finish' → completive → perfective worked out earlier in Wu's (2000) proposal:

- (21) a. Hou-mian gen -le san-ge ren. [后面跟了三個人。] Back follow LE three CL people 'There were three men following me'
  - b. Zhe-liang ba-shi zuo man -le ren. [這輛巴士坐滿了人。] This CL bus sit full LE people 'This bus has become fully seated'

Though the overall meaning of the sentences in (21) conveys perfective-ness, the Though the overall meaning of the sentences in (21) conveys perfective-ness, the internal situation-type aspect belongs to the stative type, rather than the situation-type that we have worked out. Thus, there seems to be two features of perfective + completively and [perfective + stative] co-existing in V-PFV -le. This [perfective + completive] and [perfective + stative] co-existing in V-PFV <u>-le</u>. This poses some problems for the situation-type Asp<sub>2</sub>°, as it is impossible for Asp<sub>2</sub>° to contain two opposing features. Therefore, we need to look at other Chinese dialects to gather more evidence to investigate this exceptional form of V-PFV <u>-le</u>.

4. Grammaticalization of Southern Min V-PFV  $\underline{wu}$ As one of the main Chinese southern dialects, Southern Min [閩南話] is widely As one of the main Chinese Southern Idalects, Southern Mill [1991 1916 A.] is widely spoken in China's Fujian province, Taiwan, and other parts of Southeast Asia including Singapore and Malaysia. In researching Southern Min V-PFV elements, I take the representative dialect - Xiamen Hua [厦門話], which is spoken in Fujian's take the representative dialect – Xiamen Hua [厦門話], which is spoken in Fujian's coastal city of Xiamen. The main reason for choosing Southern Min Xiamen Hua (henceforth SMX) is that many Chinese linguists and dialectologists have argued that (Southern Min is indirectly associated with the northern dialects, especially Beijing Mandarin. Zhang (1996) provided credible historical and phonological evidence to support the claim that the present Southern Min is formed through the interaction of ancient central Chinese (which were also the "ancestors" of the northern dialects) and the ancient proto-MinYue dialects. In (22) below, SMX and Beijing Mandarin are shown to be closely related as both originate from the ancient central Chinese dialects. the ancient proto-min are dialects. In (22) octow, SMLA and beijing mandarin are shown to be closely related as both originate from the ancient central Chinese dialects.

: After the "Riot of Eight Kings" [八王之亂], years of political AD 291 turmoil induced a huge population shift from the north to the south.

: Three notable migration waves occurred at the end of Xi-Jin [西晋] AD 310-316 dynasty, involving the Qingxu, Siyu and Qinyong [青徐、司豫、秦 雍] migrants, with the first two types of migrants more actively involved in the evolution of the modern Min dialects. They introduced the ancient central-east and central-west Chinese dialects

to the ancient MinYue [閩越] dialects. AD 317-589 : Setup of the northern Tong Jin [東晋] and the southern Nan-Chao [南朝] dynasties caused the first great rift between northern and southern Chinese dialects.

As the result of developing from the same origins, SMX and Mandarin share many similarities. In fact, the aspectual system of SMX is almost identical to that of Mandarin as shown in (23) below.

<sup>&</sup>lt;sup>21</sup> According to Wu (2000), the Asp<sub>1</sub>° <u>-le</u> can be licensed by another structurally higher TenseP°.

Grammaticalization of Chinese verbal perfectives

Types of Aspect	SMX	Mandarin	Examples in SMX	Dec.
Imperfective	ti- [在]	<u>zai-</u> [在]	ti-k'un 'sloor'	Camples in Mandaria
Parfect	<u>-tiāu</u> [着] <u>-liau</u> [了]	-Zne [着]	kui-tiãu 'kneeling'	zai-shui 'sleeping'
Perfective	-gue [過]	-guo [過]	ki-gue 'have t	shui-le 'slept'
Although the	<u>Wu</u> [有]	*you[有]	wuki 'went'	qu-guo 'have been'

there are many similarities between SMX and Mandarin, SMX has an Although there are many similarities between SMX and Mandarin, SMX has an additional aspectual marking in the form of wu-V sequence. According to Chinese dialectologist Zhou (1991, Southern Min Dialect and Pu Tong Hua Mandarin, this aspectual use of wu, which is derived from the existential lexical meaning, is rather unique among Chinese dialects. Zhou (1991) described two of such aspectual uses of wu + V<sup>22</sup> in modern SMX, as shown below in (24).

 $\underline{wu}$  indicates the existential or completive state of an action, similar to Mandarin V-PFV  $\underline{-le}$  or SFP  $\underline{-le}$ 

(SMX) To-a wu lit-k'ui. [桌仔有裂開。] Table WU split-open 'The table has split'

(Mandarin) Zhuo-zi lie-kai-le. [桌子裂開了。] Table split-open LE 'The table has split'

b. wu + V (or Adj)-NEG (bo): Used as yes/no question phrases. In this phrase formation, wu can be replaced by V-PFV-le

(SMX) Wu tsia? pa pŋ bo? [有吃飽飯無?]

WU eat full rice NEG'Did you eat until you were full?'

(Mandarin) Chi bao-le fan mei? [吃飽了飯沒?]

eat full LE rice NEG 'Did you eat until you were full?'

Looking at more examples as in (25) below, this preverbal <u>wu</u> seems to bear the ambiguous features of [perfective + completive] ~ [perfective + stative] and it can also express [perfective + stative] feature alone, similar to the previous "odd" case in Manderin V PEV la of (21) Mandarin V-PFV -le of (21).

(25) a. I wu k'uā hi.

[伊有看戲。]

i. He WU see show [perfective + completive]

'He has (just) finished seeing the show.'

[perfective + stative] ii. He WU see show 'He has seen the show (and there is no denial about it).'

b. Loli dæŋ wu tse gɔ æ laŋ. Lorry top WU sit five CL person 'The lorry is seated with five persons.' [曬哩頂有坐五個人。]

[perfective + stative]

In (25a), the VP phrase wu k'uā hi can either mean that the process of watching the In (23), the vr phase were an earl earlier hash that the process of watering the show has just completed (hence [+completive] in (i)), or indicate the state of having watched the show (hence [+stative] in (ii)). The latter stative feature is even more prominent in (25b), where it is not possible to derive the other [perfective +

The investigation of V-PFV wu grammaticalization is vital in understanding the opposing features [completive/stative] that can co-exist in Chinese V-PFV aspectual elements. The following subsections will inspect the aspectual contents of the V-PFV wu, and apply the three-stage grammaticalization method to explain how wu acquires its aspectual properties.

4.1. Three-stage grammaticalization for V-PFV wu If Wu's (2000) three-stage grammaticalization is applicable to Mandarin V-PFV -le, it should be possible to extend it to the similar V-PFV wu. As shown in (24) earlier, V-PFV wu can always be replaced by V-PFV -le without any change in the aspectual meaning. However, there may be a problem with asymmetrical affix ordering in the uses of yur and least the former case of yur and year the former case of years and year the former case of years and years are years. uses of wu and -le, as the former seems to be a prefix rather than a suffix. In this case, it is important to note that SMX has many "word-order inversion" [語序倒置] phenomena (Zhou, 1991), which cause it to be different from Mandarin at times, as shown in (26) below:

(26) a. SMX has certain adverbs like 'first' following the main verb, rather than preceding it.

Wa kiā sæŋ. [我行先。]

I go first 'I go first'

(Mandarin) Wo xian zhou. / \*Wo zhou xian. [我先走。/\*我走先。]

I first go /\* I go first 'I go first'

b. SMX puts the negation marker after the verb, while the Mandarin negation marker precedes the verb

K'ua bæ23 liau. See NEG finish

[看未了。]

'(I) have not finished watching'

(Mandarin) Mei kan wan. / \* Kan mei wan.

NEG see finish / \*See NEG finish

[沒看完。/\*看沒完。] '(I) have not finished watching'

<sup>&</sup>lt;sup>22</sup> There are also V-wu sequences, where the -wu mainly functions as a coverb or a potential suffix like the Mandarin -de. Please refer to Ong (2001).

<sup>&</sup>lt;sup>23</sup> Note that SMX [未] <u>be</u> is equivalent to [沒] <u>mei</u> in Mandarin

c. SMX puts adverbial phrases like 'to death' in front of the adjectival predicate

(SMX) Si lang kiam. die man salty

[死人咸。]

'It is salty enough to kill (one)' (i.e. 'it is extremely salty')

(Mandarin) Xian si ren. /\* Si ren xian. Salty die man/\*dead man salty

[咸死人。/ 死人咸。]

'It is salty enough to kill (one)' (i.e. 'it is extremely salty')

Therefore, the SMX V-PFV wu can be posited as base-generated in the preverbal position, rather in the postverbal position like Mandarin <u>le</u>, as its word order is shown to be different from Mandarin's. However, unlike the suffix V-PFV <u>le</u>, wu is not an affix, because it can be separated from the verb by a non-aspectual element like the adverb <u>ban-ban</u> 'slowly' (27a) and VP <u>che xue-tsia</u> 'sitting on a train' (27c).

(27) a. I wu ban-ban tsia a! He WU slowly eat SFP

[伊有慢慢吃啊!] 'He did eat slowly!'

b. \*I ban-ban wu tsia a! He slowly WU eat SFP

[\*伊慢慢有吃啊!] 'He did eat slowly!' (Intended)

c. I wu tse xue-tsia k'i a! He WU sit train go SFP [伊有坐火車去啊!] 'He did leave on a train'

d. \*I tse xue-tsia wu k'i a! He sit train WU go SFP [\*伊坐火車有去啊!] 'He did leave on a train!' (Intended)

If this verbal wu is a prefix of the main verb tsia 'eat' or ki 'go', then (27b) and (27d) are expected to be grammatical, which is not the case, as shown above. Thus, we cannot possibly be base-generated as an affix in a V° head containing the main verb, but is likely to be a verb<sup>24</sup> occupying another VP projection higher than that of the

In the spirit of Grimshaw's (1991) Extended Projections, I propose that the In the spirit of Grimshaw's (1991) Extended Projections, I propose that the SMX verbal  $\underline{w}_{1}$  is instantiated as an extended verbal (or aspectual) projection of the primary lexical projection containing the main predicate verb (such as  $\underline{k}_{1}$  'go'). In other words, the VP-VP occurrence of  $\underline{w}_{1} + \underline{V}$  is the result of the primary  $V^{n}$  head  $(\underline{k}_{1})$  'go') features initiating a potential extension. So of another set of (extended) head features that constitute another verbal (or aspectual) projection for  $\underline{w}_{1}$ . One piece of evidence for positing this preverbal  $\underline{w}_{1}$  as an extended projection head is that it also expresses an existential meaning, just like the Mandarin you [有], when it occurs with NP complements:

(28) a. Wa-æts'u wu si æ laŋ My house WU four CL person

[我的家有四個人。] (SMX) 'My house has four persons inside'

b. Wo-de jia you si ge ren My house YOU four CL person [我的家有四個人。] 'My house has four persons inside'

The existential use of this SMX wu in (28) prompts a comparison with the English The existential use of this SMX wu in (28) prompts a comparison with the English auxiliary "has/have", which is also an existential marker when occurring with NP complements (e.g. He has [a dog] NP / They have [some dogs] NP). Both of these existential verbs wu and "has/have" are also capable of occurring before VP complements as aspectual markers, with the former being a perfective marker and the latter being a perfect (anterior) marker (e.g. He has [decided to leave]vy/ They have [decided to leave]vy/. As a verbal perfect marker, "has/have" is well established (Grimshaw, 1991) as an extended head of the primary verbal head (e.g. "decided"), and so it is very likely that the similar SMX preverbal wu as perfective marker can also be an extended verbal (or aspectual) head of a lexical verb such as ki 'go' in wu + also be an extended verbal (or aspectual) head of a lexical verb such as ki 'go' in wu +

 $\underline{ki}$  'has gone'. From the grammaticalization point of view, both aspectual SMX  $\underline{wu}$  and English "has/have" share the same lexical source (i.e. the existential 'have' meaning) Engisin has/nave intermining and they follow the same universal evolutionary path of "lexical 'have'— resultative anterior (English "has/have")— perfective (SMX wu)", which is proposed by Bybee et. al (1994). Thus, it is possible for both aspectual markers to acquire the same type of syntactic status as an extended verbal head after being grammaticalized as functional elements. Having observed the lexical and grammaticalizing similarities of SMX wu and English "has/have", I deduce that the SMX wu can be instantiated as a separate head in an extended VP (or AspP), and not as an affix like the Mandarin V-

Applying its proposed syntactic properties as proposed above into the Stage 1 grammaticalization, SMX wu is expected to behave like the Mandarin -le; that is, to panimated relation, SNA we is expected to behave like the Mandarin -1e; that is, to instantiate verbal features while maintaining a licensing relation with the higher Aspa° head. In other words, this Stage 1 wu mainly expresses the (verbal) existential meaning, while it is also capable of expressing the situation-completive aspect. In other words, Stage 1 wu would have aspectuality in the form of [existential + completive] as traced in a particular except when the form of [existential]. completive], as traced in a particular ancient phonetics dictionary Tang-Yun Zheng [《唐韻正》]:

This wu might possibly be a clitic, but there is not much evidence to support this claim since it does not display any P2 behaviour or allomorphic properties as a classic clitic does (c.f. (24)).
Applying the Extended Head Feature Principle (Grimshaw, 1991) into the wu+Y projection, the lexical verb V can have various extended projections such as the functional projection AspP (e.g. V-PFV yzu), which bears extended head features different from (yet related) that of the lexical verb.

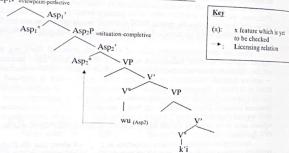
## (29) Tang-Yun Zheng

You (wu) [有] used to be pronounced as yi because it shared the same completive meaning with  $\underline{vi}$  [以]. Meanwhile,  $\underline{vi}$  [以], due to the  $\underline{Jia-jie^{2d}}$  mechanism acquired its completive meaning from the similar sounding  $\underline{y_i}$  [E].

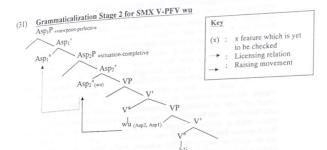
E.g. Ba bi you (wu) da-guo. [覇必有大國]<sup>27</sup> Super-power must already-is big-country 'A super power (like this) must already be a big country'

Therefore, with diachronic evidence supporting this aspectual form of Stage 1 V-PFV  $\underline{wu}$ , we can describe its grammaticalization process in the same way as the Mandarin .

#### (30)Grammaticalization Stage 1 for SMX V-PFV wu Asp<sub>1</sub>P viewpoint-perfective



Proceeding next to Stage 2 grammaticalization, V-PFV  $\underline{wu}$ , while still being basegenerated as  $V^{\circ}$  head, is raised to  $Asp_2^{\circ}$  to fulfill its licensing relation in Stage 1, as portrayed in (31) below:



According to (31) above, the Stage 2 wu was able to express the situation-completive as well as viewpoint-perfective aspect. This fits the description of V-PFV wu in (32a-i) below where it has the appropriate [perfective + completive] features. However, there are still the additional [perfective + stative] interpretations in (32a-ii) and (32b) below to account for. Furthermore, there is an "odd" combination of [perfective + completive + stative] interpretation in (32c), which the Stage 2 process in (31) cannot explain explain.

[伊有去樓下。] (32) a. I wu k'i lau-k'a. i He WU go downstairs [perfective + completive] 'He just went downstairs.'

[perfective + stative] ii He WU go downstairs 'He has gone downstairs (some time ago)'

b. Wa au-bue wu tue tsia kau [我后面有跟只狗。] [perfective + stative]

i. I back WU follow CL dog
'There's a dog following behind me' ii. I back WU follow CL dog \*[perfective + completive]<sup>28</sup> (Intended)

'A dog has followed (behind) me'

c. l wu k'i gue lau-ka. [伊有去過樓下。] He WU go GUE downstairs [perfective + completive + stative] 'He had gone to downstairs earlier.'

<sup>&</sup>lt;sup>26</sup> Jia-jie [假借] as first proposed by <u>Shuo-wen Jie-zi</u>, literally means 'borrowing a form for its sound'.
In the pictographic evolution of Chinese characters, this character construction device is used to borrow homophones to express an abstract meaning. For example, the expression of the meaning of come is rather difficult to pictorialize, and it will be useful to borrow another similar sounding word lai [素] 'wheat'. As lai was used more and more to express 'come', the character [來] now only express this

meaning. 27 Extracted from Mencius [《孟子》]

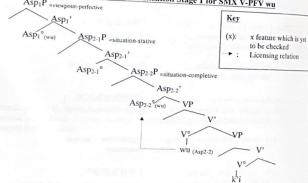
<sup>&</sup>lt;sup>24</sup> The reason why (46b) cannot have the [perfective + completive] aspect is probably due to its passive construction. As observed, the subject 'My behind' is not a volitional subject like the 'He' in (46a). This is similar to the "there" construction in English, where it is grammatical when a stative verb is used—for example "There lies a cat on the floor"—and is ungrammatical when a non-stative verb is used—for example "There jumped a cat on the floor".

In (32a), the ambiguous reading of preverbal wu suggests that the Asp2° might license stative simultaneously. This seems inspection In (32a), the amorguous reading of preverbal was suggests that the Asp2 might license two opposing features of dynamic — stative simultaneously. This seems inappropriate two opposing reatures of dynamic - stative simultaneously. This seems inappropriate for Asp2°, as a functional head cannot possibly contain two diametrically different subject to alternation at will Instead I propose the second contains the secon for Asp2\*, as a runctional nead cannot possibly comain two diametrically different feature sets at the same time, subject to alternation at will. Instead, I propose that his feature sets at the same time, subject to alternation at will, instead, I propose that this ambiguity in V-PFV wu's situation-type aspectual expression (completive stative) is ambiguity in V-PFV wu's situation-type aspectual expression (completive ~ stative) is due to an additional splitting structure within the situation-AspP<sub>2</sub> projection will thus consist of two situation-type AspP<sub>3</sub>. Projection. The (situation-stative) and AspP<sub>22</sub> (situation-completive), which instantiates either (situation-completive) and AspP<sub>3</sub> (situation-completive).

(situation-stative) and Aspr<sub>2-2</sub> (situation-completive), which instantiates either completive (c.f. (32a-i)) or stative (c.f. (32a-ii), (32b)) aspectual feature in V-PFV wu. completive (C.I. (32a-1)) or stative (C.I. (32a-1), (320)) aspectival feature in V-PFV will be additional split in situation-type AspP<sub>2</sub> also implies that SMX will be capable of being involved in a "viewpoint (AspP<sub>2</sub>)-situation<sub>1</sub> (AspP<sub>2-1</sub>)-situation<sub>2</sub> (AspP<sub>3</sub>). capable of being involved in a viewpoint (Aspr<sub>2.1</sub>)-situation<sub>1</sub> (Aspr<sub>2.2</sub>)" type of combinational expression, in which the components "situation<sub>1</sub>" "situation<sub>1</sub>" (Aspr. 2-2) type of communational expression, in which the components situation, and "situation," can be two opposing aspectual properties like stative ~ dynamic or telic ~ atelic as defined by Vendler (1957), Comrie (1976) and Smith (1997). Indeed, this is proven possible in (32c), where the [+stative] -gue (similar to Mandarin -guo) can be added to occupy the other available AspP<sub>2-1</sub> head as the [+completive] we is licensed by (or raised to) the lower AspP<sub>2-2</sub> head. The resultant aspectual expression is hence [perfective + completive (dynamic) + stative] in the  $\underline{wu + V \cdot gue}$  sequence.

According to this splitting-AspP<sub>2</sub> proposal, there would have to be two types of licensing relations back in the Stage 1 grammaticalization shown in (30), where the V-PFV wu base-generated in V° could be licensed by a higher Asp<sub>2.1</sub>° or Asp<sub>2.2</sub>°, as structurally represented as in (33a) and (33b) respectively. structurally represented as in (33a) and (33b) respectively:

# [Revised] Possible Grammaticalization Stage 1 for SMX V-PFV wu



b. [Revised] Possible Grammaticalization Stage 1 for SMX V-PFV wu

According to (33), this Stage 1 wu would have the ambivalent aspectual properties of [existential + stative (Asp<sub>2.1</sub>°)] and [existential + completive (Asp<sub>2.2</sub>°)]. While the latter interpretation has been illustrated in the ancient dictionary Tang-Yun Zheng of (29) (ancient wu used in the same way as the completive yi [以尺]), the former form, [existential + stative], is attested in many ancient Chinese dictionaries like Ci-Quan [《辭詮》] and <u>Jing-Zhuan Shi-ci</u> [《經傳釋辭》], where the predicative 'is' meaning specified for this ancient wu justifies its Stage 1 [existential + stative] aspectual content:

#### (34) a. Ci-Quan

[有]: "Incomplete internal" (predicate) verb [不完全內動詞], can be used in the same way as wei [ ] (which can be translated as predicate 'is').

neng shi, bu zu yi you (wu) ming. [眇能視,不足有明。]<sup>29</sup> One-eye blind can see no full that is clear 'Though you can see with one eye, it is not enough to see clearly'

#### b. Jing-Zhuan Shi-ci

[有]: Similar to wei [爲].

E.g. Qi you (wu) ji shu da yan? [其有吉孰大焉?]30 This is lucky which more This is auspicious enough that you could not have a better outcome, isn't it?

<sup>\*\*</sup> Extracted from Yi Jing - Fu [ (易經・褒) ]

<sup>\*\*</sup> Extracted from Jing-Yu [《晉語》]

Thus, the diachronic evidence presented in (29) and (34) lead to the conclusion that in ancient Chinese (mainly pre-Qin period<sup>31</sup>—that is, before BC 221) there is a Stage 1 wu that could express both [existential + completive (Asp<sub>2.2</sub>°)] and [existential + completive (Asp<sub>2.2</sub>°)] and [existential + completive (Asp<sub>2.2</sub>°)] and [existential + completive (Asp<sub>2.2</sub>°)] are recurrently aspectual meanings, which in turn justifies the split-Asp<sub>2.2</sub>°).

wu that could express both [existential + completive [Asp<sub>2.2</sub>]] and [existential + stative (Asp<sub>2.1</sub>)] aspectual meanings, which in turn justifies the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the split-AspP<sub>2</sub> proposal stations in (33a) and (33b) product the spli (Asp<sub>2-1</sub>\*)] aspectual meanings, which in turn justifies the split-Asp<sub>2-proposal</sub>. The different Stage 1 licensing relations in (33a) and (33b) predict that V-PpV The different Stage 1 licensing relations in (33a) and (33b) predict that V-PFV should have two forms of Stage 2 grammaticalization. One form of Stage 2 was a stage of the st (53a) is raised to Aspr<sub>2.1</sub> (situation-completive) to futful its previous licensing relation in (33a) and maintain a licensing relation with the higher viewpoint perfective Aspr<sub>2.2</sub> (Situation of Stage 2 wg (35b) is raised to Aspr<sub>2.2</sub> (situation in (33h) while being licensed by the stage of the stage perfective Asp<sub>1</sub>. The other form of Stage 2 wu (350) is raised to Asp<sub>2,2</sub> (situation stative) to realize its licensing relation in (33b), while being licensed by the same stative) to realize its incensing iciation in (350), while being incensed by the same Asp.°. Despite raising to the higher Asp° heads, both forms of Stage 2 wu are still base-generated at V° heads, and this suggests that they carry existential verbal aspectivality for these two types of Stage 2 win with the control o base-generated at v means, and this suggests that they carry existential verbal features as well. The resultant aspectuality for these two types of Stage 2 www will thus be [existential + completive + perfective] and [existential + stative + perfective], in which the salient features are [completive] and [stative] respectively:

# Grammaticalization Stage 2 (from 33a) for SMX V-PFV wu 32

Interpretation for (35a): [existential + completive + perfective]

Grammaticalization Stage 2 (from 33b) for SMX V-PFV wu

Interpretation for (35b): [existential + stative + perfective]

In (35a), the aspectual combination of [existential + completive + perfective] implies that this form of Stage 2 wu, while retaining its previous Stage 1 verbal features, is had this form of Stage 2 wu, while retaining its previous days 1. Related to now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Mandarin V-now more frequently used as a completive marker (similar to Stage 2 Manda PFV-le). In addition, it is also capable of expressing the perfective aspect by Wilde of the licensing relation with the higher Asp.<sup>o</sup>. Looking for this interpretation of Stage 2 wu, we can recall the previous examples in (27), which show the availability of verbal existential meaning in the modern completive wu. When wu combines with a complement VP containing another VP, such as in (27c) ...tse xue tsia k'i 'left by the other thanks it is progress; the completion of action and perfective near. Therefore complement vr containing another vr, such as in (2/4) in the National National State and taking the train', it expresses the completion of action and perfective-ness. Therefore, in (27c) I wu tse xue tsia k'i a can be translated as 'he has left taking the train'. However, sentence (27c) has a more complex meaning — namely, that 'there is (indeed) an event in which he left by taking the train'. This particular expression can only be possible if this complex-VP wu (henceforth C-VP wu) contains the existential verbal feature. Furthermore, one can notice that there is a contrastive stress from this C-VP wu in (27c) when it is compared with a similar sentence I tse xue tsia k'i, which can be translated as 'he left by taking the train'. In other words, the C-VP wu provides an additional emphatic stress to the event described by the following VP to yield a different expression 'he did leave on a train' in (27c). Again, this is likely due to the existential verbal feature contained in C-VP wu, as in Mandarin the contrastive stress

marker <u>shi</u> (e.g. <u>Ta shi zuo huo che qu de</u>. [他是坐火车去的。] 'He <u>did</u> leave on a train') is also a verbal element. Hence, it is shown that the C-VP wu in SMX can contain the aspectual combination of [existential + completive + perfective], justifying it as an appropriate representation of the Stage 2 wu in (35a).

For (35b), it is also possible to look for uses of wu befitting the aspectual form [existential + stative + perfective]. Referring back to (27a), the sentence I wu ban-ban Isia a 'He did eat slowly' also has we occurring with a complex VP containing an adverb ban ban 'slowly'. However, unlike (27c), (27a) has a slightly different meaning as in the subject 'He' does not have to complete his eating activity. Thus, the

<sup>&</sup>lt;sup>31</sup> It cannot be specifically determined when the works quoted in (29) and (34) were written, but it is definite that all of them were finished before the Qin Dynasty (BC 221-206).

<sup>32</sup> Note that in Stage 2 the raising of V-PFV wu does not induce any movement of the main verb k½ as there is no affixal morpho-sytactic relation between wu and its verb (unlike Mandarin suffix ½).

wu in (27a) is observed to have no [+completive] feature. In fact, the eating activity in (27a) is interpreted as an ongoing state, as another clause indicating incompleteness of the eating event can be added in (36a). In contrast, the obligatory [+completive] feature in (27c) cannot allow such construction, as seen in (36b).

(36) a. I wu ban-ban tsia, bu-go i bo tsia wan. [伊有慢慢吃, 不過伊無吃完。] He WU slowly eat, but he NEG eat finish 'He did eat slowly, though he did not finish his meal'

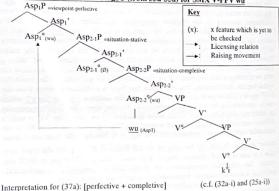
b.\* I wu tse xuc-tsia ki, bu-go i bo k'i wan. [\*伊有坐火車去, 不過伊無去完。] He WU sit train go but he NEG go finish

In general, this form of C-VP wu in (36a) and (27a) can be analyzed as a [perfective+stative] aspectual element. However, this wu is also able to instantiate the verbal existential feature, just like the previous form of C-VP wu in (27c): when compared with just 1 ban-ban tsia a ('he is eating slowly'), (27c) 1 wu ban-ban tsia a puts a strong emphasis on existence of the event of 'eating slowly'<sup>33</sup>. Thus, a conclusion similar to the one in (35a) can be drawn — namely that the (27c) C-VP wu is fit to represent the Stage 2 wu in (35b), as it contains all three aspectual features in the form of [existential + stative + perfective].

of [existential + stative + perfective].

In (35a) and (35b), 1 argue that the two types of war raising have subsequently resulted in war being re-analyzed and base-generated in either Asp<sub>2.1</sub>° or Asp<sub>2.2</sub>° in the Stage 3 grammaticalization, as illustrated in (37) below.

(37) a. Grammaticalization Stage 3 (from 33a-35a) for SMX V-PFV wu



<sup>&</sup>lt;sup>33</sup> This contrastive stress from the C-VP wu is more obvious when we compare <u>I wu tsia</u> 'He has just eaten / He has eaten' and <u>I wu ban-ban tsia</u> 'He did eat slowly'. The former can have add stress marker jin-e 'really' as in <u>I jin-e wu tsia</u> 'He really did eat', while the latter does not allow another stress marker as "<u>I jin-e wu ban-ban tsia</u> is weakly ungrammatical.

Interpretation for (37b): [perfective + stative]

(c.f. (32a-ii) and (25a-ii))

k'

According to Stage 3 grammaticalization shown in (37) above, we expect the Stage 3 wu to evolve into two separate forms, which are the [perfective + completive]-only V-PFV wu (37a) and [perfective + stative]-only V-PFV wu (37b). For the latter form of wu in (37b), there are examples earlier in (25b) Loli wu tsæ go æ laŋ 'The lorry is seated with five persons.' and (32b) Wa au bue wu tue tsia kau 'There's a dog following behind me', where only the [perfective + stative]-only V-PFV wu can be used. As for the first form of wu shown in (37a), if it is generated (after re-analysis) in Asp2.3' (situation-completive) with no association with Asp2.1' (situation-stative), then another stative-aspectual marker in the form of the suffix -gue [ima] (similar to

Mandarin [+perfective/+stative] -guo<sup>34</sup> [语]) can co-occur with it. The whole AspP model will thus have -gue in stative-Asp<sub>2.1</sub>° and (37b) <u>wu</u> in completive-Asp<sub>2.2</sub>°, yielding a <u>wu-V-gue</u> sequence, which is possible in SMX as shown below:

(38) a. Wa wu k'i-gue lit-pun.

I WU go GUE Japan

Asp<sub>2.2</sub> Asp<sub>2.4</sub> 'I have been to Japan' wu [perfective + completive] gue [+stative]

b. I wu tsia-gue liu-lian bo?
He WU eat GUE durian NEG

Asp<sub>2.2</sub> Asp<sub>2.1</sub> 'Has he eaten durian before?' wu [perfective + completive] gue [+stative]

<sup>&</sup>lt;sup>44</sup> Smith (1997, pp.269) noted that -guo can affect both situation type and viewpoint, and she offered a two-level structure to represent the aspectual content of -guo: [[[[verb constellation]+ -guo]Sunve] Perf where guo has the feature of [+viewpoint-perfective /+situation-stative].

The same logic can be applied to the Stage 3 (37a) form of [perfective + stative]-only V-PFV wu (Asp<sub>2-1</sub>°) since the completive aspectual marker -wan [完] (Asp<sub>2-9</sub>°) can co-occur with it to yield a wu-V-wan sequence that is also grammatical in SMX:

(39) a. Wa wu tso-wan goŋ-k'o.

I WU go WAN homework

Asp<sub>2-1</sub>° Asp<sub>2-2</sub>°

[我有做完功課。]

'I have finished my homework' wu [perfective + stative] wan [+completive]

b. I wu tsia-wan liu-lian bo? He WU eat WAN durian NEG Asp<sub>2-2</sub>° Asp<sub>2-1</sub>°

[伊有吃完榴蓮無?]

'Have you finished eating your durian?' wu [perfective + stative] wan [+completive]

The above examples explain why modern SMX  $\underline{wu}$  can co-occur with both completive and stative markers. Its Stage 3 forms in (37a) and (37b) make it possible for (stative) Asp<sub>2-1</sub>° or (completive) Asp<sub>2-2</sub>° type element to co-exist in the same AspP model. Hence, it has been shown that the modern SMX wu used in (38) and (39) is appropriate to represent the duality of the Stage 3 grammaticalization in (37) in addition, note that for both forms of Stage 3 wu, the reanalysis induces the absence of any verbal features in wu, thus resulting in the loss of emphatic stress unlike earlier the Stage 2 C-VP wu. This is especially true in examples (38) and (39) where wu simply expresses aspectual meaning.

To summarize, I trace the three-stage grammaticalization paths of the V-PFV wu in SMX in the table (40) below:

Grammatical -ization Stage	V° (Existential)	Asp <sub>2-2</sub> ° (Situation- Completive)	Asp <sub>2-1</sub> ° (Situation -Stative)	Asp <sub>1</sub> ° (Viewpoint- Perfective)	Verbal / Aspectual Features of V- PFV wu
Stage 1 (33a)	Base-	Licensed	824 - HT		[Existential + Completive]
Stage 1 (33b)	Generated	Territoria	Licensed		[Existential + Stative]
Stage 2 (35a)	Base-	Raised	-	Licensed -	[Existential + Completive + Perfective]
Stage 2 (35b)	Generated	MODERAL SA	Raised		[Existential + <u>Stative</u> + Perfective]
Stage 3 (37a)	7.	Base- Generated	-	restant nic	[Completive + Perfective]
Stage 3 (37b)	gab		Base- Generate d	Licensed	[Stative + Perfective]

We have used Wu's (2000) three-stage framework to show how V-PFV  $\underline{w}\underline{u}$  undergoes grammaticalization in a manner similar to that of Mandarin V-PFV  $\underline{\cdot}\underline{l}\underline{e}$ , except that it needs a second splitting in the  $AspP_2$  in order to account for its ambiguous

interpretations and different feature-licensing relations. At first sight, this split-Asp $P_2$ interpretations and different reature-incensing relations. At first sight, this split-AspP<sub>2</sub> suggestion may seem to be over-stretching Wu's (2000) initial split-AspP proposal. However, there are other V-PFV elements in other Chinese dialects that also display aspectual behaviours that justify this secondary split-AspP proposal, as to be introduced in the following subsection.

## 4.3. Further evidence for a Split-Asp $P_2$ (situation-type) Projection

#### 4.3.1. Shanghainese V-PFV tsi

The Shanghainese V-PFV  $\underline{tsi}$  [ff] is considered to be the old form of the present V-PFV <u>le</u>, which is exactly the same as the Mandarin V-PFV Stage 3 <u>le</u>. In fact, both V-PFVs <u>ts</u> and <u>le</u>[1++] are interchangeable in the sentences in (41) and express the same feature of [perfective + completive<sup>35</sup>]:

(41) a. I tʃin-tsɔ tan l↔ liaŋ tsa tʃi. He today kill LE two CL chickens

[伊今朝打了兩只鶏。] 'He killed two chickens today' le:[perfective + completive]

b. 1 tsin-tso tan tsi lian tsa tsi. He today kill tsı two CL chicken 'He killed two chickens today

[伊今朝打仔兩只鷄。]

tsi:[perfective + completive]

According to Qian (1997, pp. 308), V-PFV tsi can also be used like the Mandarin progressive marker -zhe, and is able to "convert a past semelfactive activity into a similar to that of the SMX Stage 3 (41b) wu, as shown in the examples given below:

(42) a. Tæ to læ tsi tsi su ti. Hold knife come point ts1 my brother

[担刀來指仔舍弟。]

i. '(He) was pointing a knife at my brother' tsi: [perfective + stative]

tsi: [perfective + completive]

ii. '(He) pointed a knife at my brother' b. G↔ŋ tsıliaŋ ŋ↔ niŋ

[跟仔兩個人。]

Follow is two CL person (He) was being followed by two persons' is: [perfective + stative]

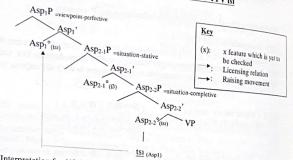
In (42a),  $\underline{s}\underline{u}$  displays ambiguous situation-type aspects as it can be equivalent to the Mandarin stative  $\underline{z}\underline{h}\underline{e}^{\underline{s}\underline{w}}$  as well as the completive -le. This is very similar to the SMX V-PFV  $\underline{w}\underline{u}$  in (32a). To account for such [perfective + stative completive] features in

<sup>&</sup>lt;sup>36</sup> The situation-completive feature in Isi may not be as prominent as SMX V-PFV wu, but according to Qian (1997, pp 306) from the mid-19<sup>26</sup> to mid 20<sup>26</sup> centuries, it was frequently used to express strong

Ona (1947, pp. 900) from me mu-12 to find the completive meaning completive meaning a According to Shanghainese native speakers, when its its used as a stative marker like the Mandarin the its vowel can undergo phonological changes and be pronounced as is ◆ Otherwise, as a completive marker it is still pronounced as is.

ts1, two separate situation-stative Asp2.1° and situation-completive Asp2.2° heads can properlies as illustrated these different base-generated properlies as illustrated tsi, two separate situation-stative Asp<sub>2-1</sub> and situation-completive Asp<sub>2-2</sub>° heads can be proposed to instantiate these different base-generated properties, as illustrated

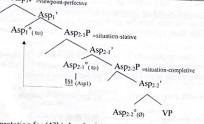
# (43) a. Grammaticalization Stage 3 for Shanghainese V-PFV ts1



Interpretation for (43a): [perfective + completive]

(c.f. (41))

#### Grammaticalization Stage 3 for Shanghainese V-PFV tst Asp<sub>1</sub>P =viewpoint-perfective



Interpretation for (43b): [perfective + stative] (c.f. (42))

If there were to be no splitting in the situation-AspP2, the V-PFV tst would not have been used as both a stative and a completive marker at the same time in (41) and (42). To support this further, we can apply the "viewpoint-situation1-situation2" test on tsl with other aspectual markers like the experiential stative gu [過] (similar to Mandarin  $\underline{guo}$  and SMX  $\underline{gue}$ ) and the completive  $\underline{l} \leftrightarrow [7]$ :

(44) a. I tan tsı gu lian tsa tfi. [伊打仔過兩只鶏。] He kill ts1 GU two CL chicken 'He has killed two chickens (before)' tsi :[perfective + completive] ts1 + GU: [perfective + completive + stative]

[伊打仔了兩只到。] b. I tan tsı l↔ liaŋ tsa tʃi. 'He has (already) killed two chickens' He kill tsi LE two CL chicken tsi :[perfective + stative]

si + LE: [perfective + completive + stative]

According to the above, for V-PFV ts1 to co-occur with a stative and a completive marker in (44a) and (44b) respectively, a split-AspP<sub>2</sub> model is necessary to explain the opposing situation-type features instantiated in the combined aspectual expressions. Therefore, the aspectual ambivalent characteristics of the Shanghainese tst provide strong evidential support for our split-AspP2 proposal.

#### 4.3.2. Cantonese V-PFV tso

The next piece of evidence comes from Cantonese V-PFV tso [蛙], which has the same ambiguous aspectual properties as the Shanghainese ts1 - that is, it is able to instantiate both [perfective + completive] and [perfective + stative] features:

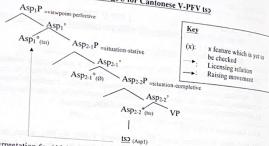
[阿媽吃咗飯。] (45) a. Ah-ma sæk tso fan 'Mother has eaten her meal' tso: [perfective + completive<sup>37</sup>] Mother eat tso rice

b. Ba-si ts'o tso sei go nam yan [巴士坐咗四個男人。] Bus sit is four CL male person i. 'The bus is (now) seated with four men' tso: [perfective + stative] ii. 'The bus is (already) seated with four men' is: [perfective + completive]

Again, to account for the simultaneous [completive/stative] situation-type aspects in (Sp. a split AspP<sub>2</sub> is needed to allow situation-stative (Asp<sub>2-1</sub>°) as well as situation-completive (Asp<sub>2-2</sub>°) feature-licensing in its early stages of grammaticalization. Thus, two different forms as in (45a) and (45b). The final development stages can be illustrated in the same way as for the Shanghainese tsi:

The [+completive] feature in to is rather prominent, as (60a) cannot have the eating activity terminated by a following clause tan-hai met sek yn 'but she has not finished': \*Ah-ma sek tso fan tan-hai mei sek yn. [\*阿媽吃咗飯,但是沒吃完。]

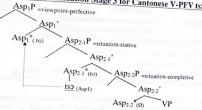
# (46) a. Grammaticalization Stage 3 for Cantonese V-PFV tso



Interpretation for (46a): [perfective + completive]

(c.f. (45a), 45b-ii))

# Grammaticalization Stage 3 for Cantonese V-PFV tso



Interpretation for (46b): [perfective + stative]

(c.f. (45b-i))

According to the above, if the Cantonese  $\underline{ts}_2$  is licensed in a split-AspP $_2$  model, it is also possible for it to co-occur with other situation-type aspectual markers like the stative g2 [過] (similar to Mandarin guo, SMX gue and Shanghainese gu), just like the Shanghainese tsi does:

Ba-si ts'o tso sei go nam yan go [巴士坐咗四個男人過。] Bus sit tso four CL male person go 'The bus has been seated with four men ts2: [perfective + completive]
ts2 + g2: [perfective + stative + completive]

Therefore, we have observed that the Cantonese tso behaves in the same way as the V-PFVs in Shanghainese and SMX, requiring a split AspP2 to account for its grammaticalized ambivalent forms.

4.3.2 Mandarin <u>He</u> and <u>zhe</u>

The last piece of evidence comes from the evolutions of Mandarin progressive marker

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(until Yuan dynasty). In some cases, ancient Chinese <u>zhe</u> could even be used like

modern Mandarin <u>Je</u> to express completive meaning as shown in (48) until Tuan oynasiy). In some cases, ancient crimese sense could eve modern Mandarin sele to express completive meaning, as shown in (48).

(48) a. Yang-zhi yin deng-hou wo le,

[楊志因等候我了,

Yang-zhi cause wait me LE

犯著這罪。]38

fan zhe zhe zui. commit ZHE this crime

'Yangzhi had committed this crime as he waited for me.' [+completive]

\*'Yang was committing this crime as he waited for me'

b. Ruo bu shi shuo, bian sha-zhe ni [若不實說,便殺著你。] If not honest say then kill ZHE you

[+completive]

'If you lie, I will have to kill you' \*[+stative] "I am killing you if you lie"

On the other hand, ancient Chinese verbal -le could be used to express activity, which is equivalent to modern Mandarin use of <u>-zhe</u>, as shown in (49) below:

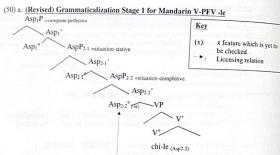
(49) Tai-hou zhi-le tian yue: nin cong wu er - [太后指了天日: 您從吾兒-Empress point-LE sky say: you from my son

-qiu zuo tian-zi, he de huang shuo? 求做天子,何得慌說?]39 beg be emperor, why need lie say?

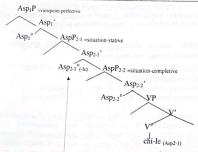
'The Empress said while pointing at the sky ..... "The Empress pointed at the sky and said .. \*[+completive]

As shown above, we now have evidence that the ancient V-PFV -le also carried the [+stative] feature alongside with its frequently used [+completive] feature. Meanwhile, we can recall the earlier example in (21) Hou-mian gen-le liang ge ren There were two persons following me\*, where the modern Mandarin V-PFV -le displays the same "exceptional" stative meaning. Thus, in both ancient and modern Mandarin Chinese, the V-PFV -le are also able to instantiate two opposing situation-type features of [+completive] ~ [+stative] just like the Shanghainese tst, Cantonese tsa and SMX wa did. Hence, the only way to account for this ambivalence in Mandarin -le is to have the split-AspP2 model in its grammaticalization process:

<sup>\*\*</sup>Both (59a) and (59b) are from XuanheYishi 《實和選事》 'History of Xuanhe period' \*\*Wudai Shi Fing-hua (五代史年話) 'Historical Stories of Wudai'

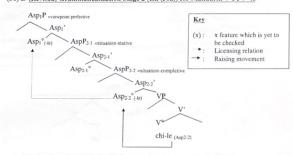


### (Revised) Grammaticalization Stage 1 for Mandarin V-PFV -le

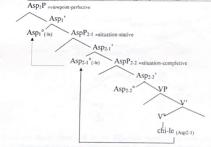


From the revised Stage 1 different licensing relations in (50a) and (50b), the Stage 2 and 3 grammaticalizing processes can be outlined in a similar way like we have done for SMX  $\underline{wu}$  in §4.1:

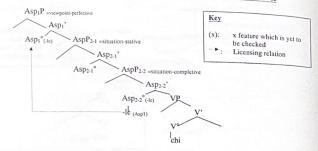
#### (51) a. (Revised) Grammaticalization Stage 2 (c.f. (50a)) for Mandarin V-PFV -le



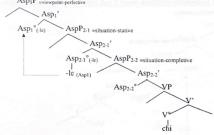
#### (Revised) Grammaticalization Stage 2 (c.f. (50b)) for Mandarin V-PFV -le



## (52) a. (Revised) Grammaticalization Stage 3 (c.f. (51a)) for Mandarin V-PFV -le

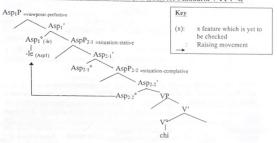


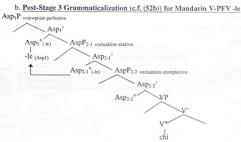
#### (Revised) Grammaticalization Stage 3 (c.f. (51b)) for Mandarin V-PFV -le



In fact, after the three basic stages of grammaticalization, it is conceivable to hypothesize a post-Stage 3 grammaticalization in which the aspectual <u>-le</u> of both (50-52a) and (50-52b) types are raised and base-generated in the same perfective-Asp<sub>1</sub>° head:

### (53) a. Post-Stage 3 Grammaticalization (c.f. (52a)) for Mandarin V-PFV -le





As shown above, there will be no difference between the two grammaticalization paths in the post-Stage 3 of V-PFV -le, where it will be expected to instantiate solely [+perfective] feature. We can easily associate this post-Stage 3 -le with the general use of modern V-PFV -le. This most commonly used -le can be seen in (1b), (8) and many other examples in the previous sections in this paper. One prominent characteristic of this modern general -le is that it no longer expresses completive or stative situation-type aspect, as compared with the present R-le (c.f. (19)) and the stative -le (c.f. (21)). The loss of [+completive] feature is more obvious between the previous examples (8a) and (8c) reproduced below:

- (8a) Lisi chi -le fan. [李四吃了飯。] Lisi eat PFV rice 'Lisi ate his meal.' (does not have to mean Lisi has finished his meal) V-PFV <u>-le</u>: [+perfective] / \*[perfective + completive]
- (8c) Lisi chi -le fan , keshi mei chi wan. [李四吃了飯,可是沒吃完。] He eat-LE rice but not eat-finish 'Lisi ate his meal., but did not finish it' V-PFV <u>-le</u>: [+perfective] / \*[perfective + completive]

Hence, after revising through all the three-stage grammaticalization according to the split-Asp $P_2$  proposal, the evolution of Mandarin P-PFV -le can be summarized and retabulated in (53) below:

Grammatic lization Stage	a V° (Finish)	Asp <sub>2-2</sub> ° (Situation Completiv	n- (Situati	on- (Viewpo	int Aspectual Features of	Types of -le
Stage 1 (50a)	Base-	Licensed	10 mg -		['Finish' + Completive]	Ancient * <u>le</u> ( <u>liao</u> ) (c.f. (14))
Stage 1 (50b)	Generated	-	License	d Total	['Finish' + Stative]	Ancient * <u>le</u> ( <u>liao)</u> (c.f.(49))
Stage 2 (51a)	Base-	Raised		Licensed	['Finish' + <u>Completive</u> + Perfective]	Middle- Chinese b le (liao) (c.f. (16))
Stage 2 (51b)	Generated		Raised	Licensed	['Finish' + <u>Stative</u> + Perfective]	Adjectival present <u>-le</u> (c.f. (54), see below)
tage 3 (52a)	-	Base- Generated	-	Licensed	[Perfective + Completive]	Present R-le (c.f. (19))
tage 3 (52b)	_	of managed	Base- Generated	Licensed	[Perfective + Stative]	Present stative <u>-le</u> (c.f. (21))
ost-Stage 3 (3a), (53b) Key: $a = 16^{0}$	-	- 1 m	Marie Barrel	Raised and Base- generated	[Perfective]	General present <u>-le</u> (c.f. (8))

 $a = [6^{th} - 9^{th} Century] \qquad b = [10^{th} - 15^{th} Century]$  c = General present <u>le</u> refer to the form that is not used as <u>R-le</u>, present stative <u>-le</u>, or

In (53), every basic (viz. before post-Stage 3) development stage of V-PFV -le contains at least the two simultaneous situation-type features of [+stative/completive], which explains why in ancient and modern Chinese V-PFV -le could possibly be used to express stative as well as completion expenses.

to express stative as well as completive aspects.

Firstly, the Stage 1 forms of <u>-le</u> in (50a) and (50b) correspond respectively with the two distinct uses of ancient Chinese le (liao) as discussed earlier in (14) and

- (49). Secondly, the Stage 2 seems to have the complex combinations of ['finish' + (49). Seconoly, the Stage 2 seems to have the complex combinations of !Inish' recompletive + perfective| and ['finish' + stative + perfective| factures, which can be instantiated by the appropriate forms of <u>le</u>. The first combination can be easily represented by the Middle Chinese <u>le</u> as shown previously in (16). However, the latter combination would require <u>le</u> to express the situation-type stative aspect. This calls for an interesting example quoted from Li & Thompson (1989):
- (54) Ta pang-le yi-dian [他胖了一点。] He fat LE one bit
  - 'He's gotten a little fatter'
  - 'He's a little too fat'

To explain this ambiguous interpretation in (54), this type of adjectival <u>-le</u> has to first To explain this ambiguous interpretation in (54), this type of adjectival <u>le</u> has to tirst express the common viewpoint-perfective aspect contained in (i) and (ii). Meanwhile, this <u>le</u> can also be associated with the stative aspect as both interpretations express the same resultant state of 'being fat'. The tricky part lies on the verbal feature ('finish') expected to be present in this adjectival <u>le</u>, and southern <sup>60</sup> Mandarin speakers can be sought to solve this problem:

- (55) a. Lisi chi -liao fan. [李四吃了飯。] Lisi eat le (liao) rice 'Lisi finish eating his meal.'/\*'Lisi ate his meal.'
  - b. Lisi chi liao -le fan. [李四吃了了飯。] Lisi eat le (liao)-PFV rice 'Lisi has eaten his meal.'
  - c. \*Lisi chi -liao fan, ke-shi mei chi wan. \*[李四吃了了飯,可是沒吃完。] Lisi eat le(liao) rice, but not eat-finish
  - d. Ta pang-liao yi-dian [他胖了一点。] He fat le(liao) one bit 'He's gotten a little fatter'
  - ?? 'He's a little too fat'

Notice that for the dialectal Mandarin speakers, V-le (liao) is possible in (55a, b) with Notice that for the dialectal Mandarin speakers, V-le (liao) is possible in (55a, b) with the le (liao) meaning 'finish', which is equivalent to wan. Therefore, in (55a) chi-(le) liao means 'finish eating' rather than simply perfective 'ate', and this is attested further in (55b) V-le (liao)-le, where the first -liao (le) expresses a clear completion meaning. As a result, (55c) V-le (liao)-le cannot co-occur with the incompletive meaning clause: ke-shi mei chi wan. Hence, when the same speakers use the same le (liao) with the adjective 'fat' in (55d), the adjectival le (liao) must have retained its meaning of 'finish'. Thus, this explains why in (55d) the dynamic interpretation in (i) is allowed but not the stative interpretation in (ii). In literal translation le (liao) in allowed but not the stative interpretation in (ii). in the same of this is a lowed, but not the stative interpretation in (ii). In literal translation, le (liao) in (55d-i) implies that 'he has *finished* being a little fatter', as in 'he' is dynamically involved in the state transition from being 'less fat' to 'fatter'. However, (55d-ii)

<sup>&</sup>lt;sup>60</sup> Many southern dialect (Min, Cantonese, Shanghainese, Hakka etc.) speakers, who learn Mandarin as their first language since young, speak a variant brand of Mandarin as compared with that spoken by the Beijing native speakers.

cannot possibly mean 'the has finished being a little too fat', as it is less logical for someone to be dynamically involved in being a same state. Therefore, with this le (liao) from the southern speakers, I propose that the adjectival -le in (54) also has the similar (+'finish') Vo feature as displayed in its interpretation in (54-ii). Therefore, the Mandarin adjectival -le in (54-b) is observed to have all three features for the Stage 2 combination - ['finish'] + stative + perfective], making it eligible to represent the Stage 2-le in (51b).

Stage 2—[e in (51b).

Lastly, the Stage 3 (52b) form of V-PFV—le carrying the [perfective + stative] features can only be used to express only stative and not completive situation-type aspect, as we have seen earlier in (21):

[后面跟了三個人。] (21) a. Hou-mian gen -le san-ge ren.

Back follow LE three CL people 'There were three men following me' V-PFV -le: [perfective + stative]
\*[perfective + completive]

b. Zhe-liang ba-shi zuo man -le ren. [這輔巴士坐滿了人。] This CL bus sit full LE people 'This bus is fully seated' V-PFV -le: [perfective + stative] \*[perfective + completive]

As for the Stage 3 (52a) form, its [perfective + completive] features can be associated with the modern V-PFV R-le used only with the restrictive 28-verb group, as it cannot be possibly used to express situation-type stative aspect. For example in (19), with the R-le in mai-le 'sold' and wang-le 'forgotten', both can never be interpreted as stative meanings of 'was being sold' or 'was being forgotten' in Mandarin:

(19) a. Wo zongshi wang-le ta-de-mingzi. always forget-LE his-DE-name
-PFV -le: [perfective + completive] V-PFV -le:

\*[perfective + stative]

[我總是忘了他的名字。] I always forget his name.

b. Wo hai mei-you mai-le nei-liang-che. still NEG sell-LE that-CL-car V-PFV -le: [perfective + completive]
\*[perfective + stative]

[我還沒有賣了那輛車。] 'I still did not sell off that car.

As seen above, each of the two Stage 3 forms of <u>le</u> resulted from our split-AspP<sub>2</sub> proposal actually acquires its own distinct aspectual role in modern Mandarin, which is proven in (19) and (21). Before that, I have also provided sufficient evidence to support the existence of the two separate pathways in its Stage 1 and 2 grammaticalizations. Hence, the argument is clear that the Mandarin V-PFV -le, like

Shanghainese and Cantonese V-PFVs, also needs a split-AspP2 structural model to

Shanghainese and Cantonese V-PrVs, also needs a spitt-Aspr<sub>2</sub> structural model to account for its complex aspectuality.

In summary, the V-PFV elements in Mandarin, SMX, Shanghainese and Cantonese all require a split-Aspr<sub>2</sub> in their grammaticalization structures. Henceforth, I propose that the split-Aspr<sub>2</sub> structure is present in the grammaticalization processes of all Chinese V-PFV aspectual elements. In other words, every Chinese V-PFV in its Stage I grammaticalization will start to have two different licensing relations with Asp<sub>2.1</sub>° and Asp<sub>2.2</sub>°, so that they may develop the stative/completive situation-type aspects in their present forms, as we have seen in SMX wu, Shanghainese ts1. Cantonese tso and Mandarin -le.

#### 5. Conclusion

In the structural analysis of grammaticalization in Mandarin V-PFV -le, I have adopted Wu's (2000) splitting-AspP and three-stage development proposal which argues for two types of AspP projections (AspP<sub>1</sub> [viewpoint] and AspP<sub>2</sub> [situation]) in which the aspectual features/interpretation of \_le is licensed. Further diachronic evidence from ancient Chinese were provided to support Wu's Stage 1, 2 and 3 forms of V-PFV \_le, as different uses of \_le in the past and present are shown to contain various aspectual features, which suit the syntactic descriptions of its evolutionary stage forms.

However, when it comes to the Southern Xiamen dialect's V-PFV wu, I argued for another splitting in the lower AspP<sub>2</sub> to account for the ambiguous situation-type features in wu. The resultant structure will thus have AspP<sub>2-1</sub> and AspP<sub>2-2</sub>, which can license situation-stative and situation-completive features respectively, as illustrated below:

#### Grammaticalization Syntactic Model for Chinese V-PFV

The above structure is significantly suggested to be "universal" among all Chinese V-PFV elements as SMX, Shanghainese and Cantonese V-PFV markers all require the dual-licensing relations with AspP<sub>2-1</sub> and AspP<sub>2-2</sub> to account for their ambivalent completive/stative characteristics. Last but not least, the three-stage grammaticalization of Mandarin V-PFV -le was revised with this split-AspP<sub>2</sub> model, which now explains fully the occasional use of -le as a situation-stative aspectual marker.

<sup>&</sup>lt;sup>41</sup> This is characteristic of Stage 2 grammaticalization, where three projection features (VP. finish', AspP<sub>2+</sub>-stative and AspP<sub>1</sub>-perfective) working together among the complex licensing relations. This is likely to result in a shift towards a variant interpretation when base-generated relation with V<sup>o</sup> weakens in anticipation of the next stage grammaticalization.

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